



DAYTON SCHOOL SCENE

A Publication of Dayton School District #8, Yamhill County, Oregon

Volume 46, Issue 2

Superintendent's Message

What is the impact of missing two or more school days per month?

We have had another fabulous start to a school year and the school district has hit the ground running! Our students have returned from summer break rested and ready to learn, and we've really established a strong foundation for learning. An element of this foundation for learning- student attendance- is what I want to write about today.

Our staff and leadership team will take a serious look at student attendance this year, as we know that attendance is hugely important, and is crucial for high levels of learning and achievement. I will start with sharing data that outlines the percentage of regular attenders at each of our schools (defined by students who attended more than 90% of their enrolled school days):

- **Grade School- 80% of students attended more than 90% of enrolled school days.**
- **Junior High- 73% of students attended more than 90% of enrolled school days.**
- **High School- 61% of students attended more than 90% of enrolled school days.**

Missing more than 90% of school days, **or just two days per month, is considered chronically absent.** Missing 10 percent or more of school days due to absence for any reason - excused, unexcused absences and suspensions, can translate into third-graders unable to master reading, sixth-graders failing subjects and ninth-graders dropping out of high school. In fact, research shows that missing 10% of the school year, or about 18 days, negatively affects a student's academic performance. By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.

Our administration team will discuss our attendance practices and talk about what we can do to encourage better student attendance. You can expect our school administration and office teams to continue making phone calls and sending regular letters throughout the year to those families with students that are missing more than 10% of school days. **We need to create and support a culture where school staff and parents partner to make regular attendance a priority.**

In past messages, I have asked the questions, "What do we want a 25-year-old Dayton High School graduate to look like?" [and] "What opportunities do we want for our kids?" Regular attendance is a life skill and is vital to a young adult's future success. The truth is, most employers would have serious concerns about an employee's attendance if it dropped below 95-97%.

Parents, guardians, and community members, let's partner together to encourage our students to build strong attendance habits early... not only will this increase student learning and achievement in school, but will also set the stage for strong attendance habits in life and work beyond high school.

We have many great things happening and I'm looking forward to continuing our work and providing the very best education possible to all of Dayton's students!

Sincerely,
Jason Hay

School Board News

The Dayton School Board met for their regular monthly meeting and a special work session on September 11th, 2018. During the work session, the School Board and Administrative Team discussed Board and District/Superintendent goals. The purpose was to further define the vision for the school district's future. Performance health indicators will be discussed and adopted at the next Board meeting so there is clarity about how the district will measure success. There will also be three special school board work sessions (each at 6:00 p.m. on November 13th, February 12th, and April 9th) where the district will continue to evaluate progress toward meeting Board and District/Superintendent Goals.

The regular August meeting began with reports from the Superintendent, the Business Director, and Building Principals. Board members Reba Stoller, Debbie Kearns, and Isaac Kearns also shared information from the most recent District Facilities Advisory Committee (DFAC) meeting. The Superintendent shared information about superintendent committees, two of which are DFAC and a Wellness Committee to work on pulling together a District Wellness Plan. Also, during the business portion of the agenda, the Board approved two overnight requests, adopted language to communicate our Board Goals and District/Superintendent Goals (see language for both after this sentence), as well as adopted a Superintendent/Board Operating Protocol Working Agreement.

2018-19 Dayton School District School Board Goals:

During the 2018-19 School Year, the Dayton School Board will:

1. Participate in professional board development and conduct a board self-evaluation reflecting on current practice and articulating revised board goals for 2019-20.
2. Develop a strategic plan including adopting district & superintendent goals, performance indicators, and a procedure for conducting regular reports to the board.
3. Complete a facilities process articulating a proposed project list and next steps for improving all Dayton school facilities.

2018-19 Dayton School District District/Superintendent Goals:

During the 2018-19 School Year, and continuing into the 2019-20 and the 2020-21 School Year (3 years), the Dayton School District and Superintendent will:

- Through innovative high leverage instructional practices, knowing that graduation starts in kindergarten, ensure that all students will be on track to graduate and be prepared with a plan for life beyond high school.
- Through collaboration with district leaders and community members, ensure that all Dayton school facilities will be safe, clean, and effective spaces to facilitate learning.

Success with these goals will be measured by the adopted Performance Health Indicators and regular reports to the Board, observation/reflection, 360-degree survey feedback for the Superintendent, and other patron and student survey data. As a part of evaluation, the Superintendent will provide a document reflecting on these goals and provide evidence of activities related to Performance Indicators and/or outcomes related to any of the above.

Our Superintendent is always interested in speaking with our patrons and understanding how he can best serve our District and community. Please call 503-864-2215 or email jason.hay@dayton.k12.or.us if you would like to meet with him. The next Dayton School Board meeting date is Tuesday, October 9th, 2018 at 7:00 p.m. in the District Board Room.

College and Career Center

Oregon Promise

What is Oregon Promise? Oregon Promise is a state grant program that covers some or all of the tuition at an Oregon community college. Oregon Promise is for recent Oregon high school graduates and GED recipients who enroll in an Oregon community college within six months of graduation. For full-time students, awards range from \$1,000 to \$3,397 per year, depending on your financial need and other state and federal grants that you have been awarded.

Who is eligible? You must meet all of the following criteria:

- Be a recent Oregon high school graduate or GED recipient;
- Enroll at least half-time at an Oregon community college within 6 months of high school graduation or GED completion;
- Be an Oregon resident for at least 12 months prior to enrolling in community college;
- And have a 2.5 cumulative high school GPA or higher.

See the OSAC website (www.oregonstudentaid.gov) for application dates and more information.

Aspire Mentors Wanted/Needed!

ASPIRE is a program of the Oregon Student Assistance Commission (OSAC) that encourages post-secondary education and helps students find funds to meet the increasing cost of post-secondary education. Through ASPIRE, we provide access to information and funds for educational opportunities ranging from public and private four year colleges and universities to community colleges and to vocational training programs and apprenticeships.

Be An Aspire Volunteer Mentor

- Guide and assist students to pursue education and training beyond high school.
- No experience is necessary, training is provided
- All resources provided.
- Complete a District Volunteer Background Check.

If interested or have any questions contact Tera Solem at Dayton High School, 503-864-2273 Ext. 558 or tera.solem@dayton.k12.or.us

High School

Senior Parent/FAFSA Night

Join us on **Monday, October 1, 6:30 – 8:00 PM** for an evening of important information around senior student dates, activities, and most importantly, FAFSA. We will be having a senior parent meeting from 6:30 - 7:00 p.m. followed by a work session with Michael Flores, a DHS alumni, Student Financial Aid Counselor from Warner Pacific to help with all things FAFSA. Bring any questions and get expert help to complete your FAFSA.

If you plan to stay for the FAFSA work session that evening please:

- Apply for your FSA ID BEFORE you attend by going to: <https://fafsa.ed.gov/>. This could take several days. The parent AND the student need to apply for their own FSA ID.
- Bring tax documents & social security numbers

Grade School Goal Setting Conferences

Goal setting conferences are Thursday, November 8th from 3:30 – 7:30 PM, and Friday, November 9th from 8:00 AM – 12:00 Noon. We hope to meet with every family at least once each year. These conferences are extremely important and we're hoping that every child will attend with one or more parents. Please bring your thoughts and questions to your child's conference. If you are unable to make it to your appointment time, please call the office to reschedule. The office will be open late on conference night.

College Application Week

Throughout the month of November, schools and community organizations across the state will be celebrating Oregon College Application Week (CAW). These sites will host events to assist students with the application process. To us, college means any education program beyond high school including certificate programs, two-year degree programs, and four-year degree programs.

We are thrilled that **Dayton High School** will participate in the CAW effort, with the goal of ensuring that all members of our senior class apply to at least one certificate, two-year or four-year program, college or university this fall. DHS's events will occur November 13th-15th.

BE SURE TO KEEP UP WITH THE LATEST NEWS AND ANNOUNCEMENTS BY CHECKING OUR WEBPAGE:
http://dhs.daytonk12.org/for_parents/college__career_center

Important Information

View our District Website: www.do.daytonk12.org

Important information including sports schedules, bus routes, lunch menus and the school calendar, are located on the District's website: www.do.dayton.k12.org and on each of the schools' websites. These websites can be accessed from the District website, or by going directly to: www.dgs.daytonk12.org for the Grade School; www.dhs.daytonk12.org for the High School; www.djh.daytonk12.org for the Junior High School. For sports schedule details, call Dayton High School, 503-864-2273, ext 521.

Important District Calendar Dates

- Tuesday, October 9, 2018 – 7:00 PM Regular Board Meeting, Board Room
- Friday, October 12, 2018 – No School, State-wide Inservice
- Thursday - Friday, November 8-9, 2018 – No School, Grading & Conferences
- Monday, November 12, 2018 – No School, Veterans Day
- Tuesday, November 13, 2018 – Board Work Session, 6:00 PM,
followed by the Regular Board Meeting, 7:30 PM, District Board Room
- Monday – Friday, November 19-23, 2018 – No School



School Closure and Delay Information

In the event of unsafe conditions for buses, the transportation manager of First Student will make a recommendation to the Dayton School District Superintendent. A decision will be made as early as possible to open schools on time, to delay the starting time, or to close schools.

In the event of possible school delay or closure due to inclement weather or unsafe road conditions, our schools will activate the School Messenger automated call system to notify you. In addition, please view your local television station, listen to local radio broadcasts, or visit one of the following web sites:

Dayton School District wants you to know that in weather closure situations this winter, we will post "Closed" rather than a list of everything that is cancelled. If you see "Closed" for our district, it means that no district activities will take place and buildings will be locked. If an event or activity will go on, it will be stated (such as "Closed, but school board will meet").

Dayton SD information only: www.flashalert.net/id/daytonsd www.do.daytonk12.org

Grandparents Day at the Grade School

Grandparents' Day is coming soon! On **Friday, November 16th** we'll host our grand guests from 10:00 am to 1:00 pm and offer a special no-host Thanksgiving Feast luncheon in our cafeteria/multi. Grandparents will check in and pay for lunch at the front lobby. Lunches are free for students and \$4.00 for adults.

Dayton School District #8
PO Box 219
Dayton, OR 97114-0219

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DAYTON, OR 97114**

Mesaje Importante

El *School Scene* ya está disponible en Español. Si le gustaría recibir esta hoja informativa en Español, por favor comuníquese al 503-864-2273 o envíe una nota a la oficina de la escuela.

Grade School	(503)864-2217
Junior High	(503)864-2246
High School	(503)864-2273
District Office	(503)864-2215
District Fax	(503)864-3927

www.daytonk12.org