



DAYTON SCHOOL SCENE

A Publication of Dayton School District #8, Yamhill County, Oregon

Volume 46, Issue 1

Superintendent's Message

Welcome to the 2018-19 school year! Wow! Year number two. We have accomplished a lot this past year and we have cued up so many great projects and tasks for this year and beyond. There is not nearly the space here to share all of the things worth celebrating, but here are some highlights... We go into this school year:

- **With a nearly 99% graduation rate! We only missed one student.**
- **With a solid start on strategic planning and facilities planning.**
- **Having hired some excellent people to fill critical roles.**
- **Having three-year contract agreements with all of our employee groups.**
- **Implementing projects funded by our \$420,000 State CTE (Career Technical Education) Grant.**
- **Having sent a K-12 team to social emotional learning (SEL) training and working toward launching K-12 professional development to create more social emotional supports for our students.**
- **With cleaner classrooms and learning spaces.** Our custodial team has been learning and working together to utilize new tools and practices to ensure that our buildings are super clean and functional. We still have work to do in the coming months, but you will be pleased by our progress.
- **And continually serving students with quality instructional practices in each and every classroom.**

We have so much to be proud of, and yet, there is more work to be done in order to continually get better to provide the very best educational experiences for our students. You may remember me saying that I believe in a balanced approach to education that focuses on thinking, learning, and character development. **I want our students to be broadly successful, which means having success in many ways beyond graduation. To that end, we will continually ask the question, "What does a 25-year-old Dayton High School graduate look like?"** Are we graduating students: That can read and think critically? Students that have problem solving skills and seek to innovate? Do our students have strong math skills that open doors to college and highly technical careers? Do we produce strong writers? I want students that can clearly think and express themselves. I've been reading and rereading a fantastic book this summer that highlights the strengths of being able to write well. The book is Writing to Learn by William Zinsser. Two quotes in particular are worth mentioning here:

*"Writing isn't a special language that belongs to English teachers and a few other sensitive souls who have a 'gift for words'. **Writing is thinking on paper.** Anyone who thinks clearly should be able to write clearly- about any subject at all."*

"Writing organizes and clarifies our thoughts. Writing is how we think our way into a subject and make it our own. Writing enables us to find out what we know- and what we don't know- about whatever we're trying to learn. Putting an idea into written words is like defrosting the windshield: The idea, so vague out there in the murk, slowly begins to gather itself into a sensible shape."

So, what's next? How do we continually improve and keep a renewed focus on creating conditions and instruction that ensures innovative thinkers, readers, writers, and mathematicians? We do this with a strong mission, clearly articulated values and goals, and continually reviewing performance indicators with our teachers, district leaders, School Board, and community.

Our mission is: **We are a District with heart... developing minds.** We do this by (these are our values) **fostering relationships and equity; expecting hard work and grit, innovation and attention to detail; and behaving with authenticity, humility, and a strong moral compass.** We want to empower students for a life of purpose. Our students win when we combine our strong staff of professionals with mission and values and a continuous growth mindset of getting better every day. One of my favorite authors, Atul Gawande [Better, 2007] says it best, *"What is troubling is not just being average but settling for it. Everyone knows that averageness is, for most of us, our fate. And in certain matters- looks, money, tennis- we would do well to accept this. But in your surgeon, your child's pediatrician, your police department, your local high school? When the stakes are our lives and the lives of our children, we want no one to settle for average."*

Thank you for supporting our Dayton Pirates and for your efforts to ensure excellent instruction and high levels of learning for all! I am proud to serve you and this mission.

Jason Hay

School Board News

The Dayton School Board met for their regular monthly meeting on August 14, 2018. The August meeting began with the elections of new officers. Reba Stoller was elected as Board Chair and Isaac Kearns as Vice Chair for 2018-19 school year. The meeting continued with reports from the Superintendent, the Business Director, Building Principals, and Director of Food Services. Board members Reba Stoller, Debbie Kearns, and Isaac Kearns also shared information from the most recent District Facilities Advisory Committee. The Board established their regular meeting dates and time to be on the second Tuesday of the month at 7:00 p.m. Four Board meetings will start at 7:30 p.m. after a Board Work Session: September 11, November 13, February 12, and April 9. Also, during the business portion of the agenda, the Board adopted language to communicate our mission, values, and vision (see language after this sentence), confirmed the staff and parent/student handbooks, appointed Budget Committee members (thank you Terry Paysinger & Jeff Crapper), and adopted a number of required policy changes.

We are a District with heart... developing minds... [Mission]

We do this by: fostering relationships and equity; expecting hard work and grit, innovation and attention to detail; and behaving with authenticity, humility, and a strong moral compass. [Values]

Empowering students for a life of purpose. [Vision]

During the September Board Work Session, the Board will discuss District goals and priorities and performance indicators for sharing our progress. As a part of our strategic planning process, the Board and Superintendent would like information from recent former students (those students that have graduated in the last 10 years or so). The Board believes that our former students could provide valuable insights about our effectiveness as a school system and what areas we could focus on for improvement. If you know one of these individuals, or are one yourself, could you please have them or yourself fill out the survey? Please use the following link to complete the survey. Thank you. Survey Link- <https://goo.gl/forms/UUfqWpPKEFBYFlpd2>

Our Superintendent is always interested in speaking with our patrons and understanding how he can best serve our District and community. Please call 503-864-2215 or email jason.hay@dayton.k12.or.us if you would like to meet with him.

The next Dayton School Board meeting date is Tuesday, September 11, 2018 at 7:30 p.m. in the District Board Room. A Board work session will proceed the meeting at 6:00 p.m.

The Books I'm Reading Jason Hay

I really enjoy those quality conversations where the response to one question leads to another question that digs deeper into a topic- where ideas are shared, and built upon one another. I recently had such a conversation with Grade School Principal Stephanie Ewing. It also helps to be talking with an intelligent, thoughtful, and genuine person like Stephanie! This conversation sparked the idea for this column, an idea I'd like to claim for my own, however it is Stephanie that gets that honor. Stephanie, thank you. I'll kick this off, but would love to have you share your current reading list next month.

I have several excellent books getting attention right now, but three are worth noting to you: The Case Against Sugar is written by an investigative journalist and is incredibly well researched. Gary Taubes outlines the history of our love of sugar and the ultimate damage it does to our bodies that did not evolve to consume it, especially in the quantity we do. It certainly gives me great pause to consider the health of our students, how we surround ourselves in a sugar culture, and what we ought to do about it.

The Power of Moments by two of my favorite author's Dan and Chip Heath (two brothers that conduct research and work in higher education), explores how powerful small moments can be, and how we can create more meaningful and memorable moments as well as fill in those pits in life when difficult moments come our way. I have read this book twice now and have found this book to be just as impactful as two other books by the Heath brothers: Made to Stick and Switch- both worth checking out, and would be especially impactful as a parent, grandparent, educator, leader... truly, everyone.

And what would we read without great writing? The final book I'll share, **Writing to Learn** by William Zinsser, helps highlight the power of teaching writing "across the content areas." As I quoted in my message on page one, "*Writing isn't a special language that belongs to English teachers and a few other sensitive souls who have a 'gift for words.'* **Writing is thinking on paper.** *Anyone who thinks clearly should be able to write clearly- about any subject at all.*" Our students deserve to be excellent thinkers and communicators. My firm belief is that a focus by all of our teachers on teaching writing, and expecting students to write well, and often, will ensure our students' success.

Dayton Grade School Open House

Wednesday
September 19, 2018
6:30-7:30 PM



Sports Passes

You may purchase a family sports pass at the high school office or at volleyball and football games for \$70. When shown at the gate, this pass allows your immediate family entrance into all home sports events at no additional cost, except for playoff events. Get one at the beginning of the school year to get the most for your money!

Senior Citizens of Dayton

Join our Gold Card Club! Dayton School District offers you free entrance to our athletic events, except for playoff events. Obtain your Gold Card from the High School office. The only requirements are that you live in the Dayton School District and that you are at least 62 years of age.

Dayton Grade School School Supply Drop Off



Dayton Grade School
**School Supply
Drop Off**

Grades K-5

Thursday, August 30, 2018

3:00 – 5:00 PM

Students are invited to come and drop off their school supplies in the classroom and meet their teacher.

Student Fees, Fines and Charges

The Board recognizes the need for student fees to fund certain school activities which are not sufficiently funded by the district. No student will be denied an education because of his/her inability to pay supplementary fees. No student, however, is exempt from charges for lost or damaged books, locks, materials, supplies and equipment.

All student fees and charges, both optional and required, will be listed and described annually in the student/parent handbook, or in some other written form, and made available to each student. Students will be advised of the due dates for such fees and charges, as well as of possible penalties for failure to pay them. Money accepted at the time of registration will be first applied to any past fees and fines currently overdue. These fees/fines may be paid in full at the time of registration. The office staff will be happy to assist you with questions or concerns.

In accordance with the law and with Board policy, restrictions and/or penalties may be imposed until all such fees, fines or charges are paid. Education records shall not be withheld for student fees, fines and charges when such records are requested for use in the appropriate placement of a student.

Prior to collection of debts, the Superintendent will ensure that notice has been provided as required by ORS 339.260 and 339.270.

Highly Qualified Teacher Status Annual Notification

As a parent, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the school or district will provide you with the following as soon as possible:

1. If the teacher has met State licensing requirement for the grade level and subjects in which the teacher is providing instruction;
2. If the teacher is teaching under an emergency status for which the State licensing requirements have been waived;
3. The type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; and
4. Whether your child is receiving Title 1 services from paraprofessionals and if so, his/her qualifications.

If you would like to request this information, please contact the District Office at 503-864-2215.

Non-Discrimination, Accessibility, and Compliance with Standards

The district does not discriminate on the basis of race, color, national origin, sex, disability, or age in any of its programs and activities, including in employment assignment and promotion of personnel; in educational opportunities and services offered students; in student assignment to schools and classes; in student discipline; in location and use of facilities; in student, staff or public's accessibility to school programs or facilities; in educational offerings and materials; and in accommodating the public at public meetings. The following persons have been designated to handle inquiries regarding the district's non-discrimination policies and individual requests for disability-related accommodations, including physical accessibility and program modification: Jason Hay, Superintendent, Dayton School District Office, PO Box 219, Dayton, OR 97114-0219; Phone (503) 864-2215 or Stephanie Ewing, Special Services Director, 526 Ferry Street, Dayton, OR 97114; Phone (503) 864-2217.

Important Information

View our District Website: <https://daytonk12.org>

Visit our website! Important information including sports schedules, bus routes, lunch menus and the school calendar are located on the District's website: www.daytonk12.org and on each of the schools' websites. For sports schedule details, call Dayton High School, 503-864-2273. School activities are located on each school's website: dgs.daytonk12.org; djh.daytonk12.org; and dhs.daytonk12.org. **Check out our new mobile app on the District Website!**

Important District Calendar Dates

Monday, September 3, 2018 – No School, Labor Day Holiday
 Tuesday, September 4, 2018 – First Day of School
 Tuesday, September 11, 2018 – Regular Board Meeting, 7:30 PM,
 District Board Room, preceded by a Work Session at 6:00 PM



Meal Prices/Student Fees for 2018-2019

	Grades K-5	Grades 6-8	Grades 9-12	Adults
Meals:				
Breakfast	Free	Free	Free	\$ 2.50
Lunch	Free	Free	Free	\$ 4.00
Milk - Additional	\$ 0.60	\$ 0.60	\$ 0.60	\$ 0.60
Fees:				
Student Body	\$ -	\$ 15.00	\$ 20.00	\$ -
Dual Credit Course Fee			\$25.00-\$35.00	
Mechanics/Welding Fee			\$ 15.00	
Technology Security Deposit - 1:1 devices		\$ 25.00	\$ 25.00	
Sports Participation - Per Sport	\$ -	\$ 75.00	\$ 100.00	
Optional Fees:				
S.A.F.E. Fee - Grades 9 - 12			\$ 15.00	
Family Sports Pass				\$ 70.00

Yearbooks will be purchased online only. Mechanics/Welding Fee applies to specific classes only.
 Financial assistance applications are available upon request.

School begins Tuesday, September 4!

School Times: Mondays only

Grade School 10:15 AM – 2:50 PM
 Junior High 9:55 AM – 3:05 PM
 High School 9:55 AM – 3:05 PM

School Times: Tuesday-Friday

Grade School 8:15 AM – 2:50 PM
 Junior High 8:00 AM – 3:05 PM
 High School 8:00 AM – 3:05 PM

Mesaje Importante

El *School Scene* ya está disponible en Español. Si le gustaría recibir esta hoja informativa en Español, por favor comuníquese al 503-864-2273 o envíe una nota a la oficina de la escuela.

Dayton School District #8
 PO Box 219
 Dayton, OR 97114-0219

US Postage Paid
 Non-Profit Permit #2
 Dayton, OR 97114

BOXHOLDER
 DAYTON, OR 97114

Grade School (503)864-2217
 Junior High (503)864-2246
 High School (503)864-2273
 District Office (503)864-2215
 District Fax (503)864-3927

www.daytonk12.org